

## Programa Analítico de Disciplina

### DIR 612 - Educação, Democracia e Justiça

Departamento de Direito - Centro de Ciências Humanas, Letras e Artes

Catálogo: 2024

Número de créditos: 3

Carga horária semestral: 45h

Carga horária semanal teórica: 3h

Carga horária semanal prática: 0h

Semestres: I e II

#### Ementa

A educação como necessidade da vida social  
Democracia e educação  
Educação e justiça  
Políticas públicas educacionais

#### Conteúdo

Unidade	T	P	To
<b>1.A educação como necessidade da vida social</b> 1.A escola como meio social e a educação como função social 2.O indivíduo e a sociedade 3.O ato de pensar reflexivo como fim educacional 4.A educação segundo os filósofos clássicos	7h	0h	7h
<b>2.Democracia e educação</b>  1.A concepção democrática da educação 2.O papel da educação para a formação democrática dos cidadãos 3.A democracia deliberativa e suas implicações	15h	0h	15h
<b>3.Educação e justiça</b> 1.Os princípios de justiça aplicados à educação 2.Justiza distributiva na educação 3.A distribuição de recursos para e na educação 4.O princípio da igualdade de oportunidade educacional 5.Maximização das oportunidades educacionais 6.Equalização das oportunidades educacionais 7.A Meritocracia 8.Princípio do mínimo educacional democrático	15h	0h	15h
<b>4.Políticas públicas educacionais</b> 1.Obrigações do poder público quanto às questões educacionais 2.Políticas e práticas educacionais no Brasil: fragilidades e possíveis soluções	8h	0h	8h
<b>Total</b>	<b>45h</b>	<b>0h</b>	<b>45h</b>

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Teórica (T); Prática (P); Total (To);

## DIR 612 - Educação, Democracia e Justiça

### Bibliografias básicas

Descrição	Exemplares
FLEISCHACKER, Samuel. A short history of distributive justice. Cambridge, MA: Harvard University Press, 2004.	0
GUTMANN, Amy. Educating for individual freedom and democratic citizenship: In unity and diversity there is strength. In The Oxford handbook of philosophy of education, Edited by Harvey Siegel. Oxford: Oxford University Press, pp. 409-427, 2009.	0
GUTMANN, Amy. The authority and responsibility to educate. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 397-411, 2003.	0
GUTMANN, Amy. Democratic education. Princeton: Princeton University Press, 1999. LADENSON, Robert F. Inclusion and justice in special education. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 525-539, 2003.	0
LANDEMORE, Hélène, Democratic reason: politics, collective intelligence, and the rule of the many. Princeton: Princeton University Press, 2013.	0
NODDINGS, Nel. Philosophy of education. Philadelphia: Westview Press 4ª ed., 2016.	0
RAWLS, John. A Theory of Justice. 2. ed. Cambridge, Ma:Belknap, 1999.	0
RAWLS, John. Justice as Fairness: A Restatement. Cambridge: Cambridge University Press, 2001.	0
RILEY, Patrick; WELCHMAN, Jennifer. Rousseau, Dewey and Democracy. In Randall Curren (Org.). In A companion to the philosophy of education. Blackwell Publishing, pp. 94-112, 2003.	0
SIEGEL, Harvey. The Oxford handbook of philosophy of education. Oxford: Oxford University Press, 2009.	0

### Bibliografias complementares

*Não definidas*

# Syllabus

## DIR 612 - Education, democracy and justice

Departamento de Direito - Centro de Ciências Humanas, Letras e Artes

Catalog: 2024

Number of credits: 3  
Total hours: 45h  
Weekly workload - Theoretical: 3h  
Weekly workload - Practical: 0h

Period: I e II

### Content

Education as a necessity of social life  
Democracy and education  
Education and justice  
Educational Public Policies

### Course program

Unit	T	P	To
<b>1. Education as a necessity of social life</b> 1. The school as a social environment and education as a social function Individual and society  Reflective thinking as an educational aim  Education according to classical philosophers	7h	0h	7h
<b>2. Democracy and education</b> 1. The democratic conception of education Deliberative democracy and its implications  The function of education in developing democratic citizens	15h	0h	15h
<b>3. Education and justice</b> 1. Applying principles of justice to education Distributive justice and education  The distribution of resources for and in education  The principle of equal educational opportunity  Maximization of educational opportunities	15h	0h	15h

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Meritocracy			
Democratic threshold principle			
<b>4. Educational Public Policies</b> 1. Public obligations regarding educational issues Educational public policies and their practices in Brazil: weaknesses and possible solutions	8h	0h	8h
<b>Total</b>	<b>45h</b>	<b>0h</b>	<b>45h</b>

Theoretical (T); Practical (P); Total (To);

## DIR 612 - Education, democracy and justice

Fundamental references	
Description	Copies
FLEISCHACKER, Samuel. A short history of distributive justice. Cambridge, MA: Harvard University Press, 2004.	0
GUTMANN, Amy. Educating for individual freedom and democratic citizenship: In unity and diversity there is strength. In The Oxford handbook of philosophy of education, Edited by Harvey Siegel. Oxford: Oxford University Press, pp. 409-427, 2009.	0
GUTMANN, Amy. The authority and responsibility to educate. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 397-411, 2003.	0
GUTMANN, Amy. Democratic education. Princeton: Princeton University Press, 1999. LADENSON, Robert F. Inclusion and justice in special education. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 525-539, 2003.	0
LANDEMORE, Hélène, Democratic reason: politics, collective intelligence, and the rule of the many. Princeton: Princeton University Press, 2013.	0
NODDINGS, Nel. Philosophy of education. Philadelphia: Westview Press 4 <sup>a</sup> ed., 2016.	0
RAWLS, John. A Theory of Justice. 2. ed. Cambridge, Ma:Belknap, 1999.	0
RAWLS, John. Justice as Fairness: A Restatement. Cambridge: Cambridge University Press, 2001.	0
RILEY, Patrick; WELCHMAN, Jennifer. Rousseau, Dewey and Democracy. In Randall Curren (Org.). In A companion to the philosophy of education. Blackwell Publishing, pp. 94-112, 2003.	0
SIEGEL, Harvey. The Oxford handbook of philosophy of education. Oxford: Oxford University Press, 2009.	0
Complementary references	
<i>Not defined</i>	