

Programa Analítico de Disciplina

DIR 612 - Educação, Democracia e Justiça

Departamento de Direito - Centro de Ciências Humanas, Letras e Artes

Catálogo: 2026

Número de créditos: 3

Carga horária semestral: 45h

Carga horária semanal teórica: 3h

Carga horária semanal prática: 0h

Semestres: I e II

Ementa

A educação como necessidade da vida social
Democracia e educação
Educação e justiça
Políticas públicas educacionais

Conteúdo

Unidade	T	P	To
1. A educação como necessidade da vida social 1. A escola como meio social e a educação como função social 2. O indivíduo e a sociedade 3. O ato de pensar reflexivo como fim educacional 4. A educação segundo os filósofos clássicos	7h	0h	7h
2. Democracia e educação 1. A concepção democrática da educação 2. O papel da educação para a formação democrática dos cidadãos 3. A democracia deliberativa e suas implicações	15h	0h	15h
3. Educação e justiça 1. Os princípios de justiça aplicados à educação 2. Justiça distributiva na educação 3. A distribuição de recursos para e na educação 4. O princípio da igualdade de oportunidade educacional 5. Maximização das oportunidades educacionais 6. Equalização das oportunidades educacionais 7. A Meritocracia 8. Princípio do mínimo educacional democrático	15h	0h	15h
4. Políticas públicas educacionais 1. Obrigações do poder público quanto às questões educacionais 2. Políticas e práticas educacionais no Brasil: fragilidades e possíveis soluções	8h	0h	8h
Total	45h	0h	45h

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Teórica (T); Prática (P); Total (To);

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Bibliografias básicas

Descrição	Exemplares
FLEISCHACKER, Samuel. A short history of distributive justice. Cambridge, MA: Harvard University Press, 2004.	0
GUTMANN, Amy. Educating for individual freedom and democratic citizenship: In unity and diversity there is strength. In The Oxford handbook of philosophy of education, Edited by Harvey Siegel. Oxford: Oxford University Press, pp. 409-427, 2009.	0
GUTMANN, Amy. The authority and responsibility to educate. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 397-411, 2003.	0
GUTMANN, Amy. Democratic education. Princeton: Princeton University Press, 1999. LADENSON, Robert F. Inclusion and justice in special education. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 525-539, 2003.	0
LANDEMORE, Hélène. Democratic reason: politics, collective intelligence, and the rule of the many. Princeton: Princeton University Press, 2013.	0
NODDINGS, Nel. Philosophy of education. Philadelphia: Westview Press 4ª ed., 2016.	0
RAWLS, John. A Theory of Justice. 2. ed. Cambridge, Ma: Belknap, 1999.	0
RAWLS, John. Justice as Fairness: A Restatement. Cambridge: Cambridge University Press, 2001.	0
RILEY, Patrick; WELCHMAN, Jennifer. Rousseau, Dewey and Democracy. In Randall Curren (Org.). In A companion to the philosophy of education. Blackwell Publishing, pp. 94-112, 2003.	0
SIEGEL, Harvey. The Oxford handbook of philosophy of education. Oxford: Oxford University Press, 2009.	0
BRIGHOUSE, Harry. Educational Equality and Justice. In A companion to the philosophy of education, Ed. Randall Curren. Blackwell Publishing, pp. 471-486, 2003	0
COSTA, M. Victoria. Rawls, citizenship, and education. New York: Routledge, 2011	0
DEWEY, John. La ciencia de la educación. Tradução Lorenzo Luzuriaga. Buenos Aires: Editorial Losadas, 1968.	0
DEWEY, John. Como pensamos. Como se relaciona o pensamento reflexivo com o processo educativo: uma reexposição. Tradução de Haydée de Camargo Campos. 3ª ed. São Paulo: Companhia Editora Nacional, 1959.	0
DEWEY, John. Democracy and Education: an introduction to the Philosophy of Education. Reprinted. New York: The Free Press, 1916.	0
DEWEY, John. Moral Principles in Education. Boston: Houghton Mifflin, 1909	0
DWORKIN, Ronald. Is democracy possible here? Princeton University Press, 2006.	0
DWORKIN, Ronald. Sovereign Virtue. Cambridge, MA: Belknap, 2002.	0

Bibliografias complementares
Não definidas

Syllabus

DIR 612 - Education, democracy and justice

Departamento de Direito - Centro de Ciências Humanas, Letras e Artes

Catalog: 2026

Number of credits: 3
Total hours: 45h
Weekly workload - Theoretical: 3h
Weekly workload - Practical: 0h

Period: I e II

Content

Education as a necessity of social life
Democracy and education
Education and justice
Educational Public Policies

Course program

Unit	T	P	To
1. Education as a necessity of social life 1. The school as a social environment and education as a social function Individual and society Reflective thinking as an educational aim Education according to classical philosophers	7h	0h	7h
2. Democracy and education 1. The democratic conception of education Deliberative democracy and its implications The function of education in developing democratic citizens	15h	0h	15h
3. Education and justice 1. Applying principles of justice to education Distributive justice and education The distribution of resources for and in education The principle of equal educational opportunity Maximization of educational opportunities	15h	0h	15h

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Meritocracy			
Democratic threshold principle			
4. Educational Public Policies 1. Public obligations regarding educational issues Educational public policies and their practices in Brazil: weaknesses and possible solutions	8h	0h	8h
Total	45h	0h	45h

Theoretical (T); Practical (P); Total (To);

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Fundamental references	
Description	Copies
FLEISCHACKER, Samuel. A short history of distributive justice. Cambridge, MA: Harvard University Press, 2004.	0
GUTMANN, Amy. Educating for individual freedom and democratic citizenship: In unity and diversity there is strength. In The Oxford handbook of philosophy of education, Edited by Harvey Siegel. Oxford: Oxford University Press, pp. 409-427, 2009.	0
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Complementary references
<i>Not defined</i>